"Remembering - Recording or Reliving?"

I. Recall
   a) Its importance
      (Shir Ha-Shirim 1:16; according to most authorities)
   b) The story - Awaleh's teaching.

II. Remember what?
    a) The Treachery of Goodness.
    b) The Barbarism of Human Nature.
    c) The goodness & concern of God for those who accept Him.
    d) The manifestation of God in History.

III. How to Remember

   A. Significantly, God orders this remembrance in 2 ways
      a) Write in Book. Remembering by Reciting
      b) Transmit thru human agency.
         Remember by Reliving.
         This is the particular Jewish form.
         Memory not by book, but by heart;
         not by script, but by experience;
         not by letters, but by acts.

      Aryan's account
      not by reciting, but by reliving.
Other Nations - by Recorded

A - Greeks - we know of them only through their literature, their architecture, their sculpture.

B - Romans - also, we know through their literature and their plastic art.

C - Egyptians - we recognize ancient Egypt by way of their archaeological ashes, pictures, mummies, ideas.

Yet:

a) The modern Greek does not believe in, act like, or resemble the towering intellects of Socrates, Plato, and Aristotle.

b) The modern French is not reminiscent of the eloquence of Cicero or the brilliance of Justinian.

c) The contemporary Egyptian does not reflect the glory of the ancient Pharaohs in the genius of the Builders of the Pyramids.

Because:

Memory to them was 2,000 / 3,000, not 200 / 300. A book, a building, an urn - may last longer than one man. But the generations of men, a thing like Joshua, can achieve eternity which material remains must soon in later disappear.
3: Remembering

With us Jews — by believing — a method we must teach the entire world, if the positive cultural values of the western world are to be preserved from the senseless ravages of Time, and the callous destruction that comes from Neglect. We must teach the secret of YHWH's saving.

A: We Jews — esp. Traditional Jews — have always developed S'hrer alongside of Oral Tradition. As a matter of fact — S'hrer, with all its holiness, is only the written part of Oral, i.e., the Bible is the scriptural path to the Universal Oral Tradition.

B: A sign of the value of 1228 — by heart, not by book — is the 1228 'schild' = 'mazal' or 'luck'. So much so that —

C: The 1228 as the Jewish archetype in this respect. How a disciple met him one morning, the 1228 was silent, gleaned and in obvious pain. Please — he had forgotten some matter he had studied the day before.
D. This idea of remembering Israel, Remembering by recalling, finds expression as a powerful sense of the past in Israel. This awareness of history is with us as a dominant theme. We must be constantly aware of our heritage—act like sons of Abraham, Moses, Joshua, David and R. Akiba and Mordecai Maimonides.

1) in PRAYER — constant reminder of Yizkor.

2) in LAW —

3) in PHILOSOPHY — Judah Halevi — man's answer to Klyszar King about Jewish faith not begin by Christian faith, God as prime mover in first cause, an principle of good, a cause of creative rather. P138 million/million — History.

4) in FESTIVALS — all festivals, in addition to highlighting natural seasonal phenomena, also have historical motifs.

5) CURRENT — state of Israel, after 2000 years, not because by documentary memory, but by dynamic recollection, constant awareness.
WHEN REMEMBERING IS ONLY RECORDING

Unfortunately, in our day much that is of value or worth retaining & re-experiencing is committed only to the memory of Recording. And that is little, value indeed - like student who writes down most things wants to recall, but never really thinks about important ones - because if he has no notes to rely on, he will certainly remember them.

A. How our Western World has failed in its Remembering.

1. Remember those horrible days of Hitler... a fact which most today strike fear in men's hearts - if they shall have them - "Dachau".

2. What happened after the War?
   - Was any attempt made to impress upon these barbarians the extent of their crime?
   - Was any attempt made to teach them a sense of guilt?
   - """" to keep the facts of their inhumanly constant before them?

B. Not enough.

1. Yes, friends, attempts were made. But they were half-hearted, weak-minded & downright insincere. There were attempts only to Remember by Recording, not Remember by Reliving.

2. A Herald Tribune report this week - sign at Dachau reads: "Laundry & Dry Cleaning, Chapel, Crematory & Motor Pool". And further down, the notice saying sandwiched between Laundry, Chapel & Motor Pool, stands a small stone slab marked "Think of how we died here".
This, friends, is the same total I owe to efforts it remember being the Ancheh I can bring, at the murders
were punished in the millions.

There are no signs. Books. But there is no relieving, no repentance...

Read this Tel Aviv, undelivered parts

This is what happens when we remember Ancheh only by reading! Ultimately the readers themselves are destroyed & all memory vanishes!

All memory "closed till further notice". What have we done to prevent this obliteration of memory?

The West & East both flint with this hatred of Nations.

like frustrated lovers they bid a bloody dreams.

Independence, Unification, Military arms — what else will we offer this sadistic brutal, unrepentant people, in the name of political expediency?

Good Taste! Good Taste! The good, cruel

German women! When they shot my 18-yr. old
great-grandmother in the Krabbe Forest it was one
in good taste. When they burned alive my
14-yr. old cousin in Lwowa, it was good taste.

1,000,000 + 20,000,000 — Remember

and not by recorded books & pictures & instruments.
Remember hearts + wishes of Joshua to generation. Teach them thatContained exist in every generation, that those who will not repent deserve no consideration, that those despicable murderers who bar their conscience with the sign “Closed Until Further Notice” have the gates of Heaven and mercy closed to them. Teach them that they must be an vigilant, that in releasing these breaches “good taste” & “improved international relations” & “propaganda” they are not alone that not only they are raised one voice in objection; that not only they + we shall be remembered, but that a chorus of 6 million voices better the good taste + improve relations & cry out remembering not that.
Conclusion

In conclusion, the claims made by the author are indicated in Jewish
literature, law, philosophy, festivals, history. Thinking
is not a matter of books or words; it is a way of life, a path.
Instead of focusing on the facts, it is more important to
remember the lessons of history.

And then in remembering the lessons, we must not only
remember the events, but also the moral truths that
God protects the innocent; saves the persecuted,
redeems the good, and favorably directs the
historical destiny of all human lives.